



From Red Search to Spiritual Touch: Emotional Teaching Path in Ideological and Political Education Classroom

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Abstract

Red search is an important teaching content in ideological and political courses, which can help students establish correct worldviews, outlooks on life, and values. Red search has emotional value, as it allows students to be moved and inspired through searching and exploration, and to transform it into learning motivation and behavioral practice through emotional stimulation. Red search is an emotional guidance process, in which teachers need to combine students' cognitive characteristics with their life and emotional experiences, so that students can obtain emotional satisfaction and fulfillment in this process.

Subject Areas

Higher Education

Keywords

Red Search, Classroom Teaching, Emotional Teaching

1. Problem Posing

With the development of China's socialist economy and the improvement of people's living standards, their demand for spiritual life is also constantly increasing. The main contradiction in the new era society has transformed into the contradiction between the growing needs of the people for a better life and the unbalanced and insufficient development, and spiritual life should also become the goal pursued by everyone. Red search is one of the teaching contents of ideological and political theory courses, and providing ideological and political education to students is one of the important tasks of ideological and political

courses in universities [1]. Red search is a special practical teaching activity, in which students can search for and explore the deeds of heroic and exemplary figures, feel the noble qualities of patriotism, collectivism, etc. displayed in them, and thus establish a correct worldview, outlook on life, and values. The Red Search is of great significance in the classroom teaching of ideological and political theory courses: through the Red Search activity, students can understand the red stories, learn about the revolutionary predecessors who worked hard, fearlessly sacrificed, and bravely fought for national independence and people's liberation, and feel the noble spirit embodied in them in the search and search. Students will be moved and emotionally touched by these heroic and exemplary figures during the search activities, thus resonating emotionally and achieving educational effects through such resonance. Red search is of great significance for ideological and political education classrooms, but it also faces some difficulties in actual teaching: students have insufficient understanding of red culture; Students do not have a deep understanding of the red spirit; Students have limited time for search activities and lack professional guidance. In the face of these issues, we need to fully leverage the advantages of red resources and guide students to actively participate in red search by designing some interesting activities. Only in this way can the red search activities truly have an educational effect. We need to conduct in-depth research and exploration to find effective strategies to solve these problems.

1) Fully leverage the advantages of red resources

Red resources are the material wealth, spiritual wealth and cultural heritage formed by the Chinese people under the leadership of the CPC in the revolutionary war years, including red ruins, red relics, red cultural relics, red books, etc. Red resources have the following characteristics: firstly, the stories of revolutionary martyrs who bravely fought for national independence and the liberation of the people, which have distinct characteristics of the times and strong infectivity; Secondly, the spirit of revolutionary predecessors who are not afraid of sacrifice, bloodshed, or sacrifice has strong appeal; Thirdly, the spirit of hard work and struggle of revolutionary predecessors has strong infectivity and is a valuable asset; The spirit of selfless dedication and service to the people by revolutionary predecessors has strong demonstrative and infectious power [2]. These characteristics make us realize that red resources have irreplaceable advantages in ideological and political education classrooms. In order to better leverage the advantages of red resources, we need to strengthen the in-depth exploration of red resources and organize and study these precious red resources. Utilize the advantages of these red resources to supplement and improve the teaching content of ideological and political courses, innovate and improve traditional teaching methods, and enhance the teaching effectiveness of ideological and political courses.

In order to better leverage the advantages of red resources, we need to carry out red search activities in the classroom of ideological and political theory

courses. In the search activities, we can guide students to visit revolutionary sites, museums, memorial halls, party history museums, and other places to learn about revolutionary historical stories and the spirit of revolutionary predecessors who fearlessly sacrificed and fought bravely for national independence and people's liberation. These resources are precious assets of our country, and we need to protect and make good use of them [3]. Activities such as visiting red sites and paying respects to heroes and martyrs. Enable students to experience revolutionary history and revisit revolutionary traditions during the visit, thereby establishing a correct outlook on life, values, and the world. During this process, teachers can explain some relevant stories to students to stimulate their interest and love for red culture.

2) Design interesting search activities

In the search for red resources, we cannot just search for them, but also attract students to participate by designing some interesting activities, so that students can feel the red spirit in the search and search. For example, in the study of red culture, we can attract students to participate by designing some red search activities. For example, in the lesson of "The Great National Spirit", we can stimulate students' interest by designing a search activity. In this search activity, we can allow students to pursue and search for revolutionary heroes and martyrs in history, and understand their stories. In order to enable students to better participate in the study of the red spirit, we can have them visit some revolutionary sites and create a 'red map'. Through such activity design, not only can students better understand the heroic figures and stories in history, but it can also stimulate their interest in learning about the spirit of red. In addition, when designing activities, we should also pay attention to the uneven distribution of red resources. Finally, when conducting the study of red culture, it is important to avoid excessive preaching to students.

3) Strengthen guidance on red search activities

A common problem among ideological and political education teachers in universities at present is that they lack experience in students' red search activities and do not know how to guide them [4]. Many teachers lack guidance on conducting red search activities for students, resulting in many problems: firstly, the time is short, making it difficult for students to engage in systematic red search activities. For example, some teachers often only learn about specific events when conducting red searches on students, without exploring the historical truth behind the events. The second issue is that the content is single, and most of the information students learn about is about red stories and heroic deeds, without understanding the historical truth from other perspectives. The third issue is that the activity format is single. Students usually visit and learn or visit red tourist attractions when conducting red search activities, and there are few in-depth, experiential, and interactive red search activities. Fourthly, the practical form is single. Currently, most schools' red search activities are led by ideological and political teachers, which often leads to students' incomplete understanding of historical background and personal stories. The fifth issue is the

lack of professional guidance, as many teachers are not familiar with red culture and lack effective guidance for conducting red search activities [5].

In response to the above issues, we need to strengthen professional guidance for students. Firstly, we should integrate red resources with classroom teaching. Schools can arrange ideological and political teachers to lead students to visit revolutionary sites and memorial halls for learning, allowing students to learn more about the heroic deeds and great spirit of revolutionary predecessors. Secondly, we should guide students to visit old sites, memorial halls, and museums that are related to historical events and the spirits of characters. For example, schools can organize students to visit the old sites or memorial halls where major events have occurred in history. Through these places, students can learn more about the stories of historical events or figures. Finally, we can also organize students to participate in social practice activities in revolutionary old areas, allowing them to enter the old areas and learn about the significant sacrifices and efforts made by revolutionary predecessors in difficult times. In short, ideological and political teachers should strengthen their professional guidance to students based on their own teaching situations. In short, conducting red search activities in ideological and political education classrooms is a good way and method. But this requires us to constantly explore and research in specific activities, gradually summarizing experiences and lessons learned. In summary, ideological and political teachers in universities should attach great importance to the important role of red search activities in teaching, strengthen professional guidance for students to improve their practical ability and ideological and moral level. Only in this way can the ideological and political education classroom be more vibrant and infectious [6].

2. The Emotional Value of Red Search

Emotion is a way for humans to understand the world, and it is also a psychological state that requires education and guidance to obtain. It is the positive or negative attitude that people have towards external things, characterized by emotions, impulsiveness, intuition, and so on [7]. The purpose of emotional teaching is to create strong emotional experiences for students through various methods and means, and transform them into positive learning attitudes, thereby promoting the development of their learning activities. The red search activity is to use emotional education as a means to help students obtain the guidance of red spirit and ideological values, and form correct values. The red search activity helps students generate strong emotional experiences and form a positive learning attitude, thereby enabling them to gain spiritual inspiration and externalize it into learning motivation and behavioral practice during the search [8].

1) Stimulate students' interest in learning. In the red search activity, students need to obtain emotional experiences through various means such as searching, listening, and experiencing, and gradually develop a strong interest in learning in this process. Under this emotional drive, students will actively explore and research red resources, thereby cultivating their interest in learning. During the

search activities in Jinggangshan, students visited museums, memorial halls, and other places to learn about the touching stories and noble spirit of revolutionary predecessors. Through in-depth experience of the ideological connotations and spiritual temperament contained in the formation and development process of the Jinggangshan Revolutionary Base Area. At the same time, through communication with local residents during the search process, students are allowed to understand the history, current situation, and future development direction of local red resources. By understanding and exploring the red resources in the Jinggangshan area, students can have a more comprehensive, profound, and three-dimensional understanding of revolutionary predecessors. Under this emotional drive, students have gained a deeper, more comprehensive, and three-dimensional understanding and recognition of revolutionary predecessors.

2) Promote students' moral growth. The red search activity is not only a process of searching and discovering, but also a process of moral experience and emotional sublimation [9]. In this process, students continuously consolidate their understanding of the noble spirit and moral values of revolutionary predecessors through practical activities. During the search process, by understanding the development history of local red resources and the deeds of revolutionary predecessors, students can realize that the great achievements and noble spirit created by revolutionary predecessors are not only wealth and inspiration left to us in history, but also value concepts that we should inherit and promote in our future development process [10]. When visiting the Jinggangshan Revolutionary Martyrs Cemetery, students gained a more comprehensive, in-depth, three-dimensional, and objective understanding of the martyrs through listening to their stories and visiting memorial halls. When they searched for the martyrs, they not only saw the sacrifices and efforts they had made for their important contributions to the country and the people, but also saw the martyrs' unwavering commitment to the revolutionary cause, loyalty to the party, selfless dedication, and noble qualities such as serving the people. Through this moral experience and emotional sublimation during the search process, students can gain more inner touches and emotions.

3) The Red Search activity, through on-site experience, can help students better understand and identify with revolutionary predecessors, and generate strong emotional resonance among them. For example, when visiting the Jinggangshan Revolutionary Martyrs Cemetery, students were deeply touched when they saw the eight characters engraved on the monument: "Seeking happiness for the people and rejuvenation for the nation". This kind of inspiration is reflected in the recognition and identification of the noble qualities and spiritual values of revolutionary predecessors. Through personal observation, listening, and feeling during the search process, students can gain emotional experiences and sublimation towards revolutionary predecessors, which will lead to a deeper, more comprehensive, three-dimensional, and objective understanding and comprehension of them. This is also the internal emotion that arises from the sublimation of their recognition of the noble qualities and spiritual values of revolutionary pre-

decessors. This emotion will motivate them to more consciously inherit the spiritual wealth created by their revolutionary predecessors.

3. The Cognitive Path of Red Search

The teaching goal of ideological and political courses is to cultivate students' correct values. To achieve this goal, teachers need to use effective teaching methods and tools in the classroom, which are cognitive pathways. Red search is a practical activity in ideological and political theory courses, through which students can gain cognition and internalize it as their own emotional experience [11]. Red search mainly involves students conducting on-site visits, observing, researching, and recording revolutionary sites and historical figures, in order to achieve a unity of cognition and emotion.

The cognitive pathway of red search has two elements: one is the red search activity; The second is students' understanding of the red search activity. The Red Search activity involves many aspects, such as revolutionary history, revolutionary figures, revolutionary sites, revolutionary historical events, etc., all of which require students to observe and perceive through their own senses. During this process, students may discover something, as well as some issues. If students discover any of these issues, they can have a deeper understanding of the Red Search activity. Meanwhile, in this process, teachers should guide students to think about these issues and encourage them to think from multiple perspectives.

In this process, teachers should be good at stimulating students' interest and curiosity in learning. If teachers can stimulate students' interest and curiosity in red history and revolutionary figures, then they can enable students to gain more emotional experiences in the process of searching and seeking, and transform them into learning motivation and behavioral practice. For example, in the Red Search activity, students can access relevant information to learn about the life stories, work experiences, and emotional experiences of revolutionary figures; Students can also be allowed to visit revolutionary sites and historical figures in person; Red stories can also be recorded through taking pictures, videos, and other methods [12].

4. Behavioral Practice That Touches the Soul

Red search allows students to be moved and inspired during the search, while also generating emotional resonance and externalizing it into learning motivation and behavioral practice. Through the red search, students not only gain learning motivation, but also gain insights into life and the world from the search. In this process, students' hearts are touched, and they will externalize their actions and practices based on their emotional connection.

In the red search classroom teaching, teachers can observe and understand students' emotional states, grasp their emotional states, and stimulate their emotions through various teaching methods [13]. In red search classroom teaching,

teachers need to fully understand students' emotional states, and design and implement teaching based on students' cognitive characteristics and life experiences. Therefore, emotional experiential teaching in red search classroom teaching must be carried out in conjunction with students' emotional states.

1) Create a situation to stimulate emotions

In red search classroom teaching, teachers should use various media technologies, story situations, music situations, and other contexts to introduce students into the red search classroom, allowing students to perceive the meaning of red search in the context and stimulate their emotions. For example, teachers can use multimedia technology to create a microfilm about the Long March and introduce it into the Red Search Classroom, allowing students to understand the arduous journey of the Long March in the microfilm and stimulate their understanding and emotions towards the spirit of the Long March. Teachers can also use the creation of story scenarios to bring students into the red search classroom, and use the creation of story scenarios to bring students into the red search classroom. When teaching "The Great Turning Point", teachers can create story scenarios based on the teaching content and let students feel the arduous process behind the great turning point in the story context. In this way, students resonate emotionally with the great turning point in the story context, thereby generating learning motivation for the Red Search Classroom.

2) Practical experience triggers emotions

Practical experience refers to experiencing through personal participation in practical activities. In the red search classroom teaching, teachers can design a series of practical activities to enable students to perceive emotions through participation and experience. For example, when searching for the Huang Jiguang Memorial Hall, teachers can organize students to visit and learn from it, allowing them to experience Huang Jiguang's heroic deeds and fearless spirit firsthand; When visiting the General Yang Jingyu Memorial Hall, teachers can organize students to visit and learn about General Yang Jingyu's heroic deeds and fearless spirit; When visiting the former residence of martyr Luo Shengjiao, teachers can organize students to visit and learn about the heroic deeds and fearless spirit in the former residence of martyr Luo Shengjiao. The practical experience in red search classroom teaching is the process of externalizing emotions into actions. Through this process, students can further experience the significance and value of red search activities, thereby stimulating their emotions.

3) Refine and elevate emotions

In red search classroom teaching, teachers should refine and elevate the emotional experience process of red search, so that students can gain inspiration and inspiration from red search. Teachers can guide students to refine and elevate their experiential process in the red search classroom teaching, thereby enabling students to gain insights into life and understanding of the world. For example, when conducting red search teaching, teachers can guide students to refine and elevate the deeds of revolutionary heroes, so that students can be moved and inspired by these heroes. Teachers can guide students to learn the spiritual essence

of heroic deeds, the spiritual strength gained from heroes, and integrate it into their own lives and studies. Through this refinement and sublimation, students are able to transform their emotions into a driving force for struggle, thereby gaining emotional resonance in the Red Search Classroom and transforming it into their own practical actions. This is also the basic path of emotional experiential teaching in red search classroom teaching.

5. Thoughts on Emotional Education in Red Search

In this article, combining students' cognitive characteristics with their life and emotional experiences is an important strategy for the emotional teaching path of red search activities and ideological and political education classrooms. This combination helps students resonate emotionally, thereby enhancing learning outcomes. For example, when studying "The Great National Spirit" through red search activities, we can combine students' cognitive characteristics with their life and emotional experiences based on their cognitive characteristics, which can effectively improve the educational effectiveness of red search activities. During the process of participating in activities, students not only gain knowledge growth, but also resonate emotionally, thus gaining a deeper understanding and inheritance of the great national spirit.

Taking emotions as the core, enhancing students' sense of experience in emotional teaching, thereby cultivating students' core literacy. In red search, teachers should fully integrate students' life experience and emotional experience when guiding them to search for red old sites and historical sites. Through communication and discussion with students, they can stimulate their interest in learning. Through on-site visits, experiences, and observations, students can feel the arduous process and great spirit of revolutionary martyrs fighting for the happiness of the people's lives. In this process, teachers should guide students to fully explore the emotional and educational factors contained in the red search, stimulate students' reverence for revolutionary martyrs, love for the cause of the Party and the people, and beautiful expectations for the future development of the motherland.

Based on daily life, promote students' personality improvement through red search. Red search requires teachers to lead students into historical and real-life scenes, and obtain emotional satisfaction and enrichment through observation, experience, and feeling. Teachers can combine local red cultural resources with red search teaching to carry out practical activities, such as organizing students to visit revolutionary sites, museums, memorial halls, martyr memorial sites, etc. Through on-site visits, students can have a more intuitive understanding and knowledge of revolutionary history. In practical activities, teachers should guide students to observe, think, analyze, and evaluate historical events and figures, allowing students to understand and improve themselves through dialogue with historical figures.

Taking emotions as the key, guide students to establish a correct worldview, outlook on life, and values in the red search. Red search is an emotional educa-

tion activity that requires teachers to stimulate students' emotional experiences and provide them with spiritual satisfaction and fulfillment. Teachers should guide students to have a correct understanding of the value concepts contained in the red search activities, so that they can understand the historical stories and deeds behind the red cultural resources in the search and search process. By evaluating and thinking about the content of the stories and the deeds of the characters, they can enhance their understanding and perception of the revolutionary spirit. In this process, teachers should guide them to internalize the revolutionary spirit in their hearts and externalize it in their actions.

1) Integrating revolutionary spirit into the teaching process

The revolutionary spirit is a distinctive spiritual trait formed by the CPC leading the people in their long-term struggle. It has strong appeal and is a powerful force to unite people's hearts and gather people's strength [14]. Therefore, in the process of ideological and political education teaching, teachers should integrate the revolutionary spirit into it, internalize the revolutionary spirit into students' qualities, internal drive, values, and creativity, and thereby stimulate students' love for the cause of socialism with Chinese characteristics.

Integrating revolutionary spirit into teaching objectives. Teachers should clarify the relationship between revolutionary spirit and ideological and political curriculum standards, and determine teaching objectives based on the cognitive characteristics and ability levels of students in different grades and stages, in order to lay the foundation for classroom teaching. For example, in the teaching of the "Chinese Dream" class, teachers can design a themed activity called "Strive to Achieve the Chinese Dream", and through the design of the "I Grow Together with My Motherland" section, students can express their dreams and the efforts they have made to achieve them.

In ideological and political education teaching, teachers should fully explore the revolutionary spirit elements contained in textbooks and integrate the revolutionary spirit into classroom teaching content. During the class on "Socialist Core Values", teachers can combine the patriotism, dedication, integrity, friendliness, and other contents of socialist core values with students' actual lives. Through conducting red search activities, students can gain a deeper understanding of the touching stories of revolutionary martyrs who fought for their ideals and beliefs throughout their lives.

Teachers should guide students to pay attention to historical details and figures in the teaching process, so that students can feel the greatness of revolutionary spirit in historical events. At the same time, teachers should encourage students to actively participate in classroom discussions, debates, and other activities, so that they can enhance their thinking and value judgment abilities through interactive communication [15].

2) Adopting flexible and diverse teaching methods

Ideological and political education is a subject full of emotions, and teachers need to choose different teaching methods based on different teaching content and objectives during the teaching process. Red search is an experiential emo-

tional teaching method, and teachers should focus on creating scenarios and using various teaching methods to stimulate students' emotional experiences through various activities and storytelling. In the red search, teachers can organize students to learn about red cultural resources through visits, interviews, and other means, and perceive the spirit of revolutionary predecessors who tirelessly fought for the country and the nation through dialogue with historical figures. Teachers can also organize students to conduct red search activities, guiding them to observe, think, analyze, and evaluate historical events and figures during the activities, allowing students to feel the spirit of revolutionary predecessors' unremitting struggle for the country and the nation through dialogue with historical figures. In the red search, teachers should use various teaching methods to organize activities, and enhance students' understanding and perception of the revolutionary spirit through analyzing, understanding, and evaluating the content of the activities. Teachers should pay attention to creating scenarios to stimulate students' interest in learning and emotional experiences. In the Red Search, teachers should guide students to gain a deeper understanding of revolutionary history and the arduous journey and great spirit of revolutionary martyrs who fought for the happiness of the people. In this process, teachers should pay attention to analyzing, understanding, and evaluating historical events and figures.

3) Give full play to the main role of students

Teachers should fully leverage the role of students as the main body in red search activities, starting from their psychological characteristics and cognitive level, creating a good red search activity context, and stimulating students' emotional experiences. The red search activity is different from traditional classroom teaching. It is a teaching model based on practical experience, emphasizing perception, understanding, comprehension, and practice in practice [16]. Red search requires students to personally participate, experience and perceive, which requires teachers to fully leverage students' subjectivity and enable them to achieve self-awareness through experience, observation, thinking and perception.

Red search is a practical teaching activity with a strong emotional education color. In the process of Red Search teaching, teachers should fully mobilize students' learning interest and enthusiasm, stimulate their reverence for revolutionary martyrs and love for the future development of the motherland. In the red search activity, teachers should be good at creating situations, allowing students to observe, experience, and feel in historical and real-life scenes. In this process, teachers should play a leading role and organize teaching activities centered on students; During this process, teachers should guide students to learn how to observe, analyze, and evaluate historical events and figures; In this process, teachers should play a leading role and guide students to learn how to correctly understand social reality issues.

Red search is not only an emotional education activity, but also an emotional experience activity. In the red search activity, teachers should fully respect the

students' subject status and pioneering spirit, allowing them to be emotionally touched through their experiences. In this process, teachers should guide students to be good at discovering the value concepts behind the red cultural resources, and strengthen their understanding and perception of the revolutionary spirit by analyzing the story content and evaluating historical figures. At the same time, teachers should also guide students to pay attention to emotional experiences and apply them to their own learning and life. Only in this way can red search truly become an important way to inspire students' emotional connection. This kind of emotional education activity can better implement the fundamental task of cultivating morality and nurturing people.

6. Conclusion

In the context of the theme education of "staying true to our original aspiration and keeping our mission in mind", teachers should actively explore teaching methods and deeply explore the emotional value of teaching content in the teaching of ideological and political courses, so that students can resonate emotionally. Red search, as an important teaching content in ideological and political courses, can effectively stimulate students' patriotism and national pride, stimulate their interest and participation in learning, and enable them to gain spiritual inspiration in the learning process, establish correct worldviews, outlooks on life, and values. Red search is a process of emotional guidance, and teachers should pay attention to guiding and inspiring students' emotions in this process, so that students can be moved and inspired through active participation and independent experience. The teaching of ideological and political courses under the theme of "never forget the original intention and keep in mind the mission" requires multidimensional thinking in order to better achieve educational and teaching goals.

Conflicts of Interest

The authors declare no conflicts of interest.

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